

	3.1 Improved digital governance and policy environment towards inclusive quality education and skills with focus on women and girls	<p>3.1.1 Status of the education Policy to strengthen school education links to the Technical and Vocational Education and Training (TVET) system</p> <p>3.1.2 Number of pilot schools with ICT enabled teaching and learning for integrating TVET</p> <p>3.1.3 Number of in-service and pre-service teachers trained on digital pedagogy</p>	<p>3.1.1 NA (2021)</p> <p>3.1.2 NA (2021)</p> <p>3.1.3 NA (2021)</p>	<p>3.1.1 Policy adopted (2027)</p> <p>3.1.2 5 pilot schools (2027)</p> <p>3.1.3 300 (2027)</p>	<p>3.1.1 Government Reports</p> <p>3.1.2 TVET Reform Plan, MoLHR</p> <p>3.1.3 Government Reports</p>
<b>Direct Outputs</b>	1.1 Increased fiscal space and predictability of funds to support LGs service delivery.	1.1.1 Percentage of Annual Grants budget utilisation by LGs	1.1.1 90%	1.1.1 >95%	1.1.1 Ministry of Finance / DLG Reports
	1.2 Improved strategic policy dialogue and coordination	1.2.1 Number of inter-governmental coordination and collaboration promoted and strengthened	1.2.1 NA (2021)	1.2.1 5 (2027)	1.2.1 DLG Reports
	1.3 Improved LG performance assessment and monitoring	1.3.1 Status of performance based grant allocation to LGs.	1.3.1 100 LGs (2021)	1.3.1 All LGs (2027)	DLG Reports
	2.1 Strengthened capacity for enhanced policy implementation	2.1.1 Number of NCWC / LG officials trained in designing, implementing, and monitoring reforms	2.1.1 NA (2021)	2.1.1 1000 (2027)	RGoB / NCWC/ DLG reports