

<p>Output 1 relating to Outcome 1</p>	<p>1.1 Increased operational and institutional capacities of the MEN in school management, administrative and pedagogical supervision of the system and community involvement</p>	<p>1.1.1 No. of inspectors in school inspection trained by the EU-funded intervention with increased skills and/or knowledge in administration and pedagogy, disaggregated by sex</p> <p>1.1.2 No. of schools with at least two inspections per year in accordance with the inspection protocols created/improved under the project</p> <p>1.1.3. Number of inspections protocols developed with support of the EU-funded intervention</p> <p>1.1.4. No. of gender and vulnerable youth responsive school education projects supported by the EU-funded intervention (per region, per year)</p> <p>1.1.5. % of schools that succeed in improving the quality standards of education</p>	<p>1.1.1 0 (2022)</p> <p>1.1.2 TBD in the inception phase</p> <p>1.1.3. 0 (2022)</p> <p>1.1.4. TBD in the inception phase</p> <p>1.1.5. TBD in the inception phase</p>	<p>1.1.1 214 (tbc) (2028)</p> <p>1.1.2. TBD in the inception phase</p> <p>1.1.3. TBD in the inception phase</p> <p>1.1.4. TBD in the inception phase</p> <p>1.1.5. TBD in the inception phase</p>	<p>1.1.1 Pre- and post-training test reports</p> <p>1.1.2; 1.1.3; 1.1.4; 1.1.5;: Baseline and endline surveys conducted and budgeted by the EU-funded intervention; Project reports, ROM, external evaluations, and MEN official reports</p>
---	---	--	---	--	--