

- The Ministry of Planning (federal Iraq and Kurdistan Region of Iraq (KRI)) is the main government counterpart for international partners in Iraq and the national authority for development planning. The Human Development Directorate is involved in education policy development with the Ministry of Education.
- The Women Empowerment Directorate at the Council of Ministers Secretariat and the High Council for Women Affairs in Kurdistan lead on women affairs and women empowerment.
- The Central Statistics Organisation and Kurdistan Regional Statistics Office are responsible for collecting, processing and analysing national statistics, including education data in cooperation with the Ministry of Education.

Local and regional authorities are key stakeholders of this action because of the decentralized nature of education under Law 21. The coordination and involvement of these actors ensures buy-in, legitimacy and sustainability. Key stakeholders are equally communities and the civil society, including women's organisations, organisations representing the rights of persons with disabilities, and volunteer groups. Together with academia, these will be key actors in the implementation of the Action as well as in the social dialogue and benefit from capacity building.

This action will benefit girls; including girls pertaining to forcibly displaced populations including (Syrian) refugees, Iraqi IDPs, as well as returnees; girls pertaining to minority groups; girls in vulnerable situations.

### 3 DESCRIPTION OF THE ACTION

#### 3.1 Objectives and Expected Outputs

The **Overall Objective (Impact) of this Action** is: To improve the literacy, numeracy, skills and qualifications of girls, including displaced girls, girls pertaining to minorities, disabled girls and girls living in vulnerable situations<sup>29</sup>

**The Specific Objectives of this action are:**

1. Improved access and completion of inclusive, equitable primary and secondary education of girls, including displaced girls, girls pertaining to minorities, disabled girls and girls living in vulnerable situations<sup>30</sup>
2. Improved learning outcomes for girls, including displaced girls, girls pertaining to minorities, disabled girls and girls living in vulnerable situations<sup>31</sup>

**The Outputs to be delivered by this action contributing to the corresponding Specific Objectives are:**

- 1.1 Increased awareness and voice of civil society, parents, local communities, and private sector on the importance of education for all and their roles in supporting and monitoring.<sup>32</sup>
- 1.2 Increased awareness of education staff on equity and inclusion, with strategies to address gender and inclusion barriers to quality education.<sup>33</sup>
- 1.3 Increased awareness of opportunities for lifelong learning, re-entry into to formal education and alternative pathways opportunities for girls who have dropped out of school.
- 2.1 Improved teaching and learning environment with use of gender and equity responsive and learner-centred pedagogies, well-equipped classrooms, remote/digital learning, and safe facilities.<sup>34</sup>
- 2.2 Improved strategies and resources for school management and autonomy focused on learning, equity and engagement with local communities and civil society.<sup>35</sup>
- 2.3 Increased availability of good quality, inclusive and gender and equity sensitive curricula, teaching and learning resources, including the appropriate use of digital and remote learning, digital innovations and improved connectivity through Civil Society public campaign, as well as preventing radicalisation.<sup>36</sup>

<sup>29</sup> EU education results chain, adapted, CAP4DEV

<sup>30</sup> EU education results chain, adapted, CAP4DEV; MIP expected result 2.1.1

<sup>31</sup> EU education results chain, adapted, CAP4DEV; MIP expected result 2.1.3

<sup>32</sup> EU education results chain, adapted, CAP4DEV

<sup>33</sup> EU education results chain, adapted, CAP4DEV

<sup>34</sup> EU education results chain, adapted, CAP4DEV

<sup>35</sup> EU education results chain, adapted, CAP4DEV

<sup>36</sup> EU education results chain, adapted, CAP4DEV