

		<p>2.2.4. # of students in colleges and universities nationwide are aware of informed decision-making regarding marriage and family life and family planning - disaggregated by sex, area, income level</p> <p>2.2.5. # of district and community specialists knowledgeable on gender-transformative parenting – disaggregated by area</p> <p>2.2.6. # of families who benefitted from the gender-transformative parenting support</p> <p>Disaggregated by sex, area, household income level</p>	<p>2.2.4. 0</p> <p>2.2.5. 0</p> <p>2.2.6. 0</p>	<p>2.2.4. 10,000</p> <p>2.2.5. 400</p> <p>2.2.6. 1,000 families (including 1,500 caregivers and 2,000 adolescents)</p>	<p>2.2.4. Activity and event reports, post-event surveys</p> <p>2.2.5. Pre- and post-tests</p> <p>2.2.6. Project reports</p>	
<p><b>Output 3</b></p> <p><b>relating to Outcome 2</b></p>	<p>2.3. Increased awareness of country specific norms and stereotypes: the public is more aware of rights to reduce the impact of stereotypes and change the roles of men and women.</p>	<p>2.3.1. # of journalists, content creators, and social media influencers capacitated on SRHR and FP issues, gender-sensitive reporting and representation – disaggregated by sex, age</p> <p>2.3.2 # of grassroot organizations, CSOs benefitting from EU support (GERF 2.28)</p>	<p>2.3.1 Pending pre-test</p> <p>2.3.2 0</p>	<p>2.3.1 50</p> <p>2.3.2 10</p>	<p>2.3.1 Pre- and post-tests</p> <p>2.3.2 Activity reports</p>	
<p><b>Output 4</b></p> <p><b>relating to Outcome 2</b></p>	<p>2.4. Community and religious leaders raise citizens' awareness on sexual and reproductive health and rights, gender equality and family planning issues.</p>	<p>2.4.1 # of community leaders and religious leaders with solid knowledge on gender equality, reproductive health and family planning issues – disaggregated by sex, age, area</p> <p>2.4.2 # of CSO representatives fully capable to provide accurate information on reproductive health and rights, including to people with</p>	<p>2.4.1. TBD</p> <p>2.4.2. TBD</p>	<p>2.4.1 100</p> <p>2.4.1. 40</p>	<p>2.4.1. Post-workshop survey</p> <p>2.4.2. Pre- and post-test</p>	